

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Project Title: \_\_\_\_\_

Teacher(s): \_\_\_\_\_

## A Toothful Tale Rubric



<b>Process</b>	<b>Below Average</b>	<b>Satisfactory</b>	<b>Excellent</b>
1. Participates in class discussion on preliminary linear model	1, 2, 3	4, 5, 6	7, 8, 9
2. Manages time wisely and followed directions	1, 2, 3	4, 5, 6	7, 8, 9
3. Communicates efforts with teacher	1, 2, 3	4, 5, 6	7, 8, 9
<b>Product (Project)</b>	<b>Below Average</b>	<b>Satisfactory</b>	<b>Excellent</b>
1. Accuracy of responses on hydrothermal affects on the preliminary linear model	1, 2, 3	4, 5, 6	7, 8, 9
2. Accuracy in enumerating effects of plant and water chemical changes on the linear model	1, 2, 3	4, 5, 6	7, 8, 9
3. Justification and thoughtfulness of cause and effect responses	1, 2, 3	4, 5, 6	7, 8, 9
4. Neatness and appearance of work	1, 2, 3	4, 5, 6	7, 8, 9

**Total Score:** \_\_\_\_\_

**Teacher Comments:**