

# Preparing a Pronghorn Scrapbook

Web Resources for Creating a Multimedia Scrapbook

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## Introduction

Investigate the things that you find most interesting about the pronghorn, and create your own scrapbook on this one-of-a-kind native of North America.

## TASK

Choose one of the following topics:

- \* Pronghorn characteristics, behavior, and life history
- \* Pronghorn history and locations in North America
- \* Issues, management, and research of pronghorn
- \* Pronghorn population of Yellowstone National Park

Investigate your topic and use the information you find to create a scrapbook.

## EVALUATION

Your work will be evaluated based on:

- \* your attentiveness to the task
- \* the accuracy of your information
- \* the contents of your scrapbook (Are 5 facts or more included?)
- \* the appearance of your scrapbook
- \* your oral presentation of the scrapbook

See rubric.

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## Instructions

1. Explore the Internet sites linked below. Look for facts, quotes, examples, images, sound clips, videos, and animations relating to your topic.
  2. When you find something you like, check its Web page for a copyright notice. Sometimes people do not permit their work to be copied at all, even for educational purposes in the classroom. A good practice is to look for an e-mail link on the page and then use it to request permission.
  3. Copy text by dragging the mouse across the words, then using the Edit - Copy command on the menu bar paste text into a basic text editor, word processor, desktop publishing program, or multimedia program.
  4. Save images by downloading them and pasting them into a multimedia, paint, or desktop publishing program. Examples are Hyper Studio, ClarisWorks, Power Point, or PageMaker. You may also use one of the graphics viewers listed as Tools on this page to display your collection of images.
  5. Be prepared to cut anything that copyright owners tell you may not be used in your publication.
  6. Once you have collected your information, carefully review it and correct typos and improve the layout and design of your scrapbook.
  7. Orally present the information you collected to your class.
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# Internet Resources

## Pronghorn Characteristics and Behavior

- <http://www.fws.gov/southwest/refuges/arizona/pronghrn.html>
- <http://www.nwf.org/wildlife/americanpronghorn/explore.cfm>
- <http://www.nwf.org/wildlife/americanpronghorn/fastest.cfm>
- <http://www.antelope.org/aging/howto.htm>
- <http://www.nwf.org/wildlife/americanpronghorn/behavior.cfm>
- <http://www.antelope.org/pronghorn1.htm>
- <http://www.nwf.org/wildlife/americanpronghorn/yearinthelife.cfm>

## Pronghorn History and Location

- [http://www2.canisius.edu/~noonan/cac2004\\_prairie/pronghorn.htm](http://www2.canisius.edu/~noonan/cac2004_prairie/pronghorn.htm)
- <http://www.spartacus.schoolnet.co.uk/WWantelope.htm>
- [http://www.nrmssc.usgs.gov/products/Pronghorn\\_History\\_YNP\\_Final.pdf](http://www.nrmssc.usgs.gov/products/Pronghorn_History_YNP_Final.pdf)
- <http://www.nwf.org/wildlife/americanpronghorn/humaninteraction.cfm>
- <http://www.antelope.org/pronghorn1.htm>
- <http://sheldon-hartmtn.fws.gov/Hart/wildlife.html>

## Issues, Management, and Research of Pronghorn

- [http://www.antelope.orghttp://www.bbhc.org/visitor/animals\\_youSee.cfm](http://www.antelope.orghttp://www.bbhc.org/visitor/animals_youSee.cfm)
- [http://ecos.fws.gov/species\\_profile/SpeciesProfile?spcode=A009](http://ecos.fws.gov/species_profile/SpeciesProfile?spcode=A009)
- <http://www.kcls.org/hh/hoofed.cfm#pro>
- <http://www.sibr.com/mammals/M182.html>
- [http://www.ultimateungulate.com/Artiodactyla/Antilocapra\\_americana.html](http://www.ultimateungulate.com/Artiodactyla/Antilocapra_americana.html)
- [http://azantelope.org/Facts\\_Research/About\\_Pronghorn/about\\_pronghorn.html](http://azantelope.org/Facts_Research/About_Pronghorn/about_pronghorn.html)
- [http://www.homepage.montana.edu/~rgarrott/graduate/s\\_boccadori.htm](http://www.homepage.montana.edu/~rgarrott/graduate/s_boccadori.htm)
- [http://www.nrmssc.usgs.gov/research/ungulate\\_research.htm](http://www.nrmssc.usgs.gov/research/ungulate_research.htm)
- <http://www.nwf.org/nationalwildlife/article.cfm?articleId=685&issueId=26>
- <http://www.journalnet.com/articles/2003/09/26/features/outdoors01.txt>
- <http://www.nwf.org/nationalwildlife/article.cfm?articleId=907&issueId=67>

## Yellowstone Pronghorn

- [http://uwadmnweb.uwyo.edu/fish\\_wild/links/links.html](http://uwadmnweb.uwyo.edu/fish_wild/links/links.html)
- <http://www.nps.gov/yell/nature/northernrange/ch7d.htm>
- [http://www.nrmcs.usgs.gov/research/ungulate\\_research.htm](http://www.nrmcs.usgs.gov/research/ungulate_research.htm)
- <http://forests.org/archive/america/prmosten.htm>
- <http://www.nwf.org/yellowstone/index.cfm?photo=9>
- <http://www.nps.gov/yell/publications/pdfs/fire/htmls/chapter5b.htm>

## Pronghorn Photos – Public Domain

- <http://www.nps.gov/yell/slidefile/index.htm>
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## Tools

### References

#### [Merriam-Webster Online Dictionary](#)

Find definitions for many terms quickly.

#### [Roget's Thesaurus](#)

Find words that have similar meanings to words you encounter in your research.

#### [Grabbing Web Images](#)

Follow a friendly, step-by-step tutorial on how to grab images from the Web.

## Software

#### [Windows](#)

Software for image management

#### [Macintosh](#)

Software for image management

#### [Hyper Studio](#)

Multimedia authorware used at many schools. Check the Website for support, ideas, and the [Netscape Plug-In](#)

#### [Shareware.com](#)

Thousands of software programs you may want to download and use

#### [Free Web Tutorials](#)

Create your own web pages and learn to program