

Name: _____

Date: _____

Project Title: _____

Teacher(s): _____

The Rise and Fall of the Yellowstone Pronghorn Rubric



Process	Below Average	Satisfactory	Excellent
1. Demonstrates efforts to translate raw data into mathematical line graph	1, 2, 3	4, 5, 6	7, 8, 9
2. Demonstrates efforts to illustrate historical occurrences on the graph	1, 2, 3	4, 5, 6	7, 8, 9
3. Properly organized to complete line graph and cross references with historical occurrences	1, 2, 3	4, 5, 6	7, 8, 9
4. Managed time wisely	1, 2, 3	4, 5, 6	7, 8, 9
5. Communicated efforts with teacher	1, 2, 3	4, 5, 6	7, 8, 9
Product (Project)	Below Average	Satisfactory	Excellent
1. Accuracy of pronghorn graph	1, 2, 3	4, 5, 6	7, 8, 9
2. Accuracy of historical occurrence correlations	1, 2, 3	4, 5, 6	7, 8, 9
3. Organization of data	1, 2, 3	4, 5, 6	7, 8, 9
4. Neatness and appearance of graph	1, 2, 3	4, 5, 6	7, 8, 9
5. Participation in activity discussions	1, 2, 3	4, 5, 6	7, 8, 9

Total Score: _____

Teacher Comments: